**Department of Chicana and Chicano Studies**

**Honors Program**

**Application Deadline: September 14, 2020**

***Email application to***

***Undergraduate Advisor Roy Gonzalez (***[***roy\_gonzalez@ucsb.edu***](about:blank)***)***

The Department of Chicana and Chicano Studies offers a competitive honors program that allows motivated undergraduates to work with either a Chicana/o Studies faculty member or an affiliated faculty member to produce an advanced academic project during their junior or senior year. Upon successful completion of all requirements, students will graduate with “Distinction in the Major.”

▪ **Application Process**

To apply for admission to the honors program, department majors must hold a minimum overall GPA of 3.0 *with* a minimum 3.5 GPA in the major. *Special circumstances will be considered for those short of the major GPA minimum requirement.* Please attach a brief one-page explanation of your special circumstances with the honors application.

Applying to the honors program consists of:

1. A completed application form available online from our department website;
2. A one-page cover letter that addresses why the student is interested in participating in the honors program, explanation of possible topics of research, and previous research experience (if any); and
3. A letter of recommendation from a Chicana/o Studies or affiliated faculty member who is familiar with the student’s work (not necessarily the faculty mentor for the project).
4. Endorsement from proposed mentor, acquired by the student (an email response from the faculty member to the Undergraduate Advisor is sufficient).

Please submit the above items to CHST Undergraduate Advisor Roy Gonzalez before the **September 14, 2020 deadline**. Applicants will be notified of their acceptance no later than September 21.

**▪ Honors Program**

Once accepted into the honors program, students must enroll in the following courses with Honors Program Teaching Associate:

1. CHST 197HA Honors Project Development (Fall Quarter). Honors candidates will meet with fellow cohort members for weekly meetings taught by the Honors Program Teaching Associate. This course allows students to outline the design of the project and the establishment of a methodology (or methodologies) to be utilized. Background and initial research will be undertaken, directed by each student’s individual faculty advisor. Course must be taken for a letter grade under the supervision of the Honors Program Teaching Associate with joint evaluation by the faculty advisor.
2. CHST 197HB Honors Project Research (Winter Quarter). Honors candidates will meet with fellow cohort members for weekly meetings taught by the Honors Program Teaching Associate. Students will engage in independent research, guided by their faculty advisors, comprising the bulk of the data acquisition and organization for the project. Course must be taken for a letter grade under the supervision of the Honors Program Teaching Associate with joint evaluation by the faculty advisor.
3. CHST197HC Honors Project Writing (Spring Quarter). Honors candidates will meet with fellow cohort members for weekly meetings taught by the Honors Program Teaching Associate. Students will complete the writing of their research findings, guided by their faculty advisors. Time will be allotted for preparation of the presentation of results to an audience of Chicana/o Studies peers and faculty members. Course must be taken for a letter grade under the supervision of the Honors Program Teaching Associate with joint evaluation by the faculty advisor.

**▪ Successful Completion**

Students who have successfully completed the Honors Program will be awarded “Distinction in the Major” at UCSB’s graduation ceremony. Completion of all requirements of the Honors Program includes:

1. Maintaining a GPA of 3.0 overall and 3.5 in the major.
2. Completing three consecutive quarters of CHST 197HA, HB, and HC.
3. Writing a research paper (or equivalent) of at least 25 pages in keeping with departmental guidelines by the tenth week of the spring quarter.
4. Participating in a symposium in the eighth or ninth week of the spring quarter to present the results of research to faculty and undergraduate students affiliated with the Department of Chicana and Chicano Studies.
5. Filing a copy of the student’s honors project in the Department Library.

**Application for Admission to the Honors Program**

*Please complete this form and submit it along with an unofficial transcript and a letter of recommendation from a faculty member to*

*Undergraduate Advisor Roy Gonzalez (*[*roy\_gonzalez@ucsb.edu*](about:blank)*)*

***Applications are due no later than September 14, 2020.***

|  |  |  |
| --- | --- | --- |
| Name: | | Perm #: |
| Address: | | |
|  | | e-mail: |
| Overall GPA: | Major GPA: | |
| Overall units completed: | Expected Month/Year of Graduation: | |
| Letter of Recommendation requested from: | | |
| Faculty mentor you are interested in working with: | | |
| Possible topics of research project (be as specific as possible):  Chicana and Chicano Studies Areas of Interest (refer to department website for more information):  ☐ History and Narratives  ☐ Cultural Production  ☐ Social Processes | | |

I am applying for the Department of Chicana/o Studies honors program. I understand that successful completion of the program includes:

* Maintaining a GPA of 3.0 overall and a 3.5 in the major.
* Completing three consecutive quarters of CHST 197HA, HB, HC.
* Writing a research paper (or equivalent) of at least 25 pages by the tenth week of the spring quarter.
* Participating in a symposium in the eighth or ninth week of the spring quarter to present the results of my research to faculty, graduate students, and undergraduate students affiliated with the Department of Chicana and Chicano Studies.
* Filing a copy of my honors project in the Department Library.

I understand that as an honors program student, I will be eligible to graduate with “Distinction in the Major” upon successfully completing the above requirements.

Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_

**UCSB Department of Chicana and Chicano Studies Honors Program**

**Memo of Understanding**

*Complete this form and submit it to department undergraduate advisor after completing CHST 197HA.*

|  |  |  |
| --- | --- | --- |
| Name: | | Perm #: |
| Phone: | e-mail: | |
| Overall units completed: | Expected Month/Year of Graduation: | |
| Faculty mentor: | | |
| Possible topics of research project: | | |

Student:

I understand that successful completion of the honors program includes:

* Maintaining a GPA of 3.0 overall and a 3.5 in the major.
* Completing three consecutive quarters of CHST 197HA, HB, HC.
* Writing a research paper (or equivalent) of at least 25 pages by the tenth week of the spring quarter.
* Participating in a symposium in the eighth or ninth week of the spring quarter to present the results of my research to faculty, graduate students, and undergraduate students affiliated with the Department of Chicana/o Studies.
* Filing a copy of my honors project in the Department Library.

I further understand that as an honors program student, I will be eligible to graduate with “Distinction in the Major” upon successfully completing the above requirements.

**Student** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date** \_\_\_\_\_\_\_\_\_\_\_\_\_

Instructor:

*Please sign only after you have begun the project with the student.*

I agree to act as the faculty mentor on this honors project as preliminarily proposed by the student.

**Instructor** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date** \_\_\_\_\_\_\_\_\_\_\_\_\_

**Department Chair** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date** \_\_\_\_\_\_\_\_\_\_\_\_\_